

# Teaching & Learning Exchange Newsletter

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## Happening in Higher Ed

By Laz Simeon

What are the Top 100 Ed Tech Tools Used by Teachers Around the World? Read Jane Hart's Annual Survey Results to Find Out.

I first discovered Jane Hart's "Top 100 List" by accident. I was looking for a comprehensive database of ed tech tools that I could share with others who wanted to find different ways to refresh their teaching. I soon realized that the "Top 100 List" provided valuable insight into how other teachers around the world were adapting to the trends in technology and also how tech-enabled teaching has been changing over the years.



Laz Simeon , TLX Faculty Facilitator

One of the standout features of Hart's list is its breadth. It encompasses a wide range of tools, from content creation platforms to communication and collaboration apps. It is a great place to start if you are looking for ways to foster engagement in your classes, streamline your workflow, or facilitate remote learning.

The process of compiling the list is simple. Each year, Hart sends out a survey through her social media channels (33,000 followers on Twitter!) that simply asks people which ed tech tools they're using. Over 2,000 people responded to this year's survey, literally from all over the world. And because it's updated annually, readers can get insight into the newest tools out there.

This year's list has just come out. Readers will find familiar favourites like PowerPoint and YouTube, which has maintained its #1 standing for eight consecutive years. But this year's list also includes ChatGPT for the first time. Hart writes that "2023 is the year AI has finally taken off," with ChatGPT jumping straight into the #4 spot. Its high rank might be an indication that more and more teachers are using the AI platform to support their teaching rather than seeing it as a nemesis that undermines it.

There are some interactive elements on her website as well. By using the search function on Hart's Top 100 website, readers can see how particular tools have fared in previous years of the survey. For example, Twitter was the number one teaching and learning tool from 2009 to 2015, falling out of the top 10 only last year. Hart also categorizes tools from her list, which can make it easier for educators to navigate and explore options that align with their goals.

If you're curious and want to learn more about what ed tech tools other teachers are using, then head to <https://toptools4learning.com>

## Coming up in the next two weeks:

**Passport to Teaching Effectiveness: Planning Effective and Engaging Lessons (Oct. 11, 13):** This module will introduce you to the Learning Cycle and help you to create a lesson plan in which the objectives and activities are closely aligned with your course outcomes. We will also look at ways you can utilize Brightspace to help make your classroom time a space for discussion and exploration rather than one of just content delivery. [Register here.](#)

**Cool Edtech Tools: Padlet (October 11):** Are you looking for ideas to engage your students, provide choice, spark creativity and innovate in the classroom? Join us for any or all the sessions in our Cool Edtech Tool Series to learn and play with some fun, simple, but powerful tools. These sessions are designed with beginner to intermediate users of Educational Technology in mind, but all are welcome to join and play! [Register here.](#)

**Enhancing your Learning Materials for Digital Accessibility (October 12):** Join us for this session, where we will learn about the importance of creating accessible documents, explore tools and guidelines to make our documents accessible and have time to work on our documents together with the support of the TLX. [Register here.](#)

**One size fits none: using educational technology tools to support UDL (October 17):** In this session, we'll use scenarios to explore the UDL guidelines of providing multiple means of engagement, representation, and action & and expression, and how educational technology tools can help support them. [Register Here.](#)

**Plan Your Digital Contents: H5P Learning Objects Samples and Elements demo on Brightspace. (October 17):** Learn to plan your digital contents. Demo some engaging H5P Learning Objects samples and using the Elements on Brightspace to add interactive components to a Content file to promote student engagement. [Register here.](#)



**Passport to Teaching Effectiveness: Formative Assessment -- Feedback to Feed Forward (October 18, 20):** This webinar will explore practical and easy-to-use strategies we can deploy to find out how much our students are learning, what they're learning, and how our teaching can change to improve their learning. [Register here.](#)

**Reflecting on Disability Justice and Building an Accessible Institution (October 23):** This event will include watching the recorded keynote talk with Dr. Sami Schalk and participating in an hour-long facilitated debrief and application session hosted by OAREHRS and the TLX. [Register here.](#)

**UDL Certificate, Cohort 1: Engagement (October 23):** Participants in this course embark on a learning journey that focuses on the Universal Design for Learning (UDL) framework and expands its current application to address the impacts and intersectionality of oppressions that our learners may experience as barriers to reaching their full learning potential. [Registration closed.](#)

**Coordinator Collective (October 24):** Come join us for monthly drop-in chats where coordinators can join together to share best practices and learn from each other's successes and struggles so we can be even more supportive for our students. [Register here.](#)

# Fall Intersession

CO-PRESENTED WITH THE OFFICE OF ANTI-RACISM, EQUITY AND HUMAN RIGHTS SERVICES (OAREHRS) AND STUDENT SUCCESS

Following our successful back-to-school keynote event with Dr. Sami Schalk, Fall Intersession programming will focus on strategies to make GBC a more accessible and equitable college. Stay tuned for asynchronous resources released in the days prior to intersession week, and join us for the synchronous programming below:

## Reflecting on Disability Justice and Building an Accessible Institution

**Monday, October 23rd, 10:00am – 12:30pm**

This event will include an opportunity to watch the recorded keynote talk with Dr. Sami Schalk and participate in an hour-long facilitated debrief and application session hosted by OAREHRS and the TLX from 11:30 – 12:30, with options to participate on campus or online.

## Student Panel on Accessibility at GBC

**Thursday, October 26th, 9:30am – 11:00 am**

Learn from current GBC students where they experience unmet needs and how they imagine a more accessible college. Presented online via Zoom.

## Accessible Pedagogy Learning Circle

**Thursday, October 26th, 11:30am – 1:00 pm**

Join your colleagues from across the college as they share exciting experiments and innovative practices in accessible pedagogy. Presented online via Zoom.

## Empowering Affective Integrity: Affective Assessments, Academic Integrity And A.I. (SJC 202 OR ZOOM)

**Thursday, October 26th, 1:15 pm – 2:30 pm**

**Facilitator: Professor Aedan Alderson (He/Him)**

**Format:** Online (Room available for those on-campus who are joining this session SJC 202. Please be sure to bring headphones as this is a shared space.)

Join a discussion about increasing affective engagement as a strategy for mitigating concerns about A.I. technology.

## Access & Disability Fundamentals to Action (for Educators)

**Thursday, October 26th, 2:00 pm – 4:00 pm**

**Presented by OAREHRS**

Engage in a participatory workshop to understand the fundamentals of access and disability and what you can do to shape more accessible George Brown College.



## Cool Edtech Tools Series

Are you looking for ideas to engage your students, provide choice, promote collaboration, spark creativity and innovate in the classroom? Join us online for any or all the sessions in our **Cool Edtech Tool Series** to learn and play with some fun, simple, but powerful tools. These sessions are designed with beginner to intermediate users of Educational Technology in mind, but all are welcome to join and play!

Register in Cornerstone! Registration links for each session are below:

**Padlet** – Digital and collaborative bulletin board

**Wednesday, October 11 – 11:00 – 12:30 pm**

**H5P** – Interactive learning objects that can be integrated in Brightspace

**Wednesday, October 25 – 11:00 – 12:30 pm**

**Nearpod** – Interactive presentations –

**Wednesday, November 8 – 11:00 – 12:30 pm**

**Miro** – A flexible and sophisticated collaborative whiteboard

**Wednesday, November 22 – 11:00 – 12:30 pm**

## About TLX

The Teaching and Learning Exchange (TLX) serves as a ‘one-stop-shop’ for all full-time and contract faculty at GBC in support of their teaching and learning-related needs. We aspire to create a community of excellence in teaching and learning by fostering partnerships with and among faculty. We model innovative, evidence-informed practices and open spaces for risk-taking and experimentation so that George Brown learners are immersed in transformative learning experiences led by innovative and adaptive faculty.



## Contact Us

To contact any members of the TLX visit the **Contact Us** page on our TLX website.

If you are not already, **click here** to subscribe to the newsletter.

## Coach's Corner

It's Week 6 of the semester, and when I check in with teaching faculty these days about how the semester is unfolding, I hear a chorus of: "I'm knee deep in marking". So, as you enter grading season, which is the longest of all academic seasons, here is today's Coach's Corner question: "How confident are you that your assessments are truly measuring progress towards your learning outcomes? Are they as authentic as possible, that is, do they truly reflect measurement of skills that our students will need to demonstrate in their work and in their lives?" And when you in knee deep, keep going, and a good cup of tea makes the marking go down a bit more easily. Take good care of yourselves as you take care of the grading.



Nicki Monahan , TLX Faculty Facilitator