

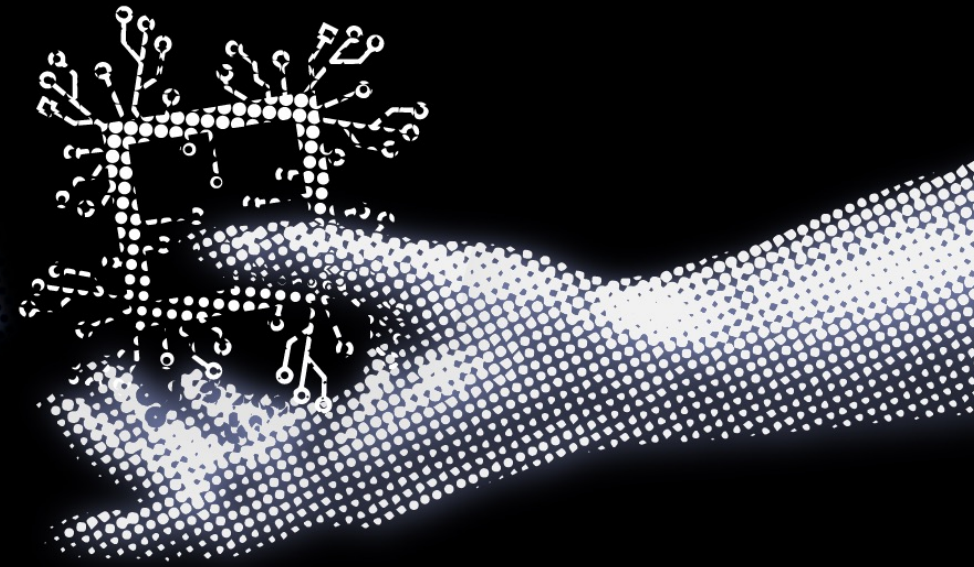
April 30<sup>th</sup>, 2024



evolvED

# CATALYSTS CREATIVITY CONNECTION

GBC'S Annual  
Teaching & Learning Conference



# Reflections from the New Faculty Academy

Hugh Barnett, professor (he/him) (CPLS)

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Katrina Lagace, professor (she/her) (CPLS)

Dr. Patricia Mazzotta, professor (she/her) (CSHS)





# Land Acknowledgment

George Brown College is located on the traditional territory of the Mississaugas of the Credit First Nation and other Indigenous peoples who have lived here over time.

We are grateful to share this land as treaty people who learn, work and live in the community with each other.

[Learn more about our land acknowledgement](#)

# Agenda

- Opening question/activity (TBA).
- Introductions.
- Guiding Concepts and Experiences:
  - Our community
  - Peer observations
  - Outcomes-based learning
  - The Universal Design for Learning (UDL) framework.
  - Onboarding: policies and expectations.
  - Our own power and privilege .
- Recommendations

# Opening Question

## **What would you have liked for us to have learned?**

- 3 minutes: discuss with a partner or the people around you.
- As you discuss, share your ideas on the Padlet.
- The Padlet is anonymous!

# The New Faculty Academy Community

- Opportunities to form relationships with colleagues across departments.
- Despite differences in program outcomes, many of us share similar challenges when it comes to instructional delivery.
- Important to have space to connect as teaching professionals; however, also necessary to have opportunity to connect socially.
- Question: how do we nurture and maintain these relationships outside the NFA experience? How do we continue to share our ideas with each other?

# Peer Observations

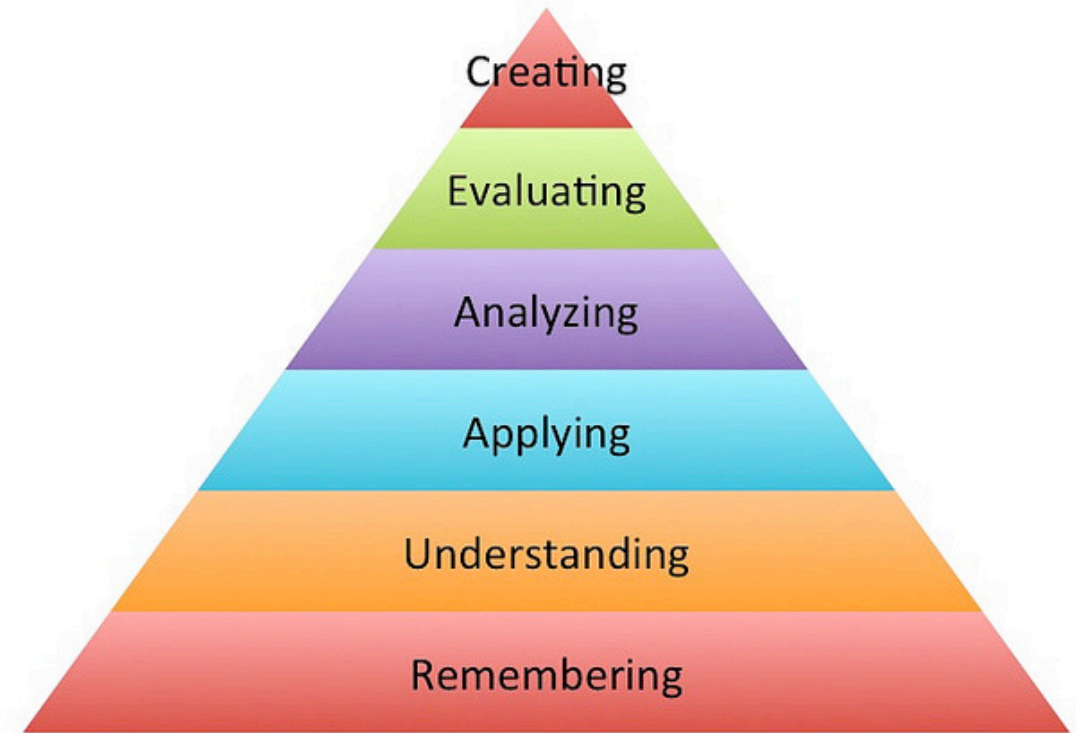
- Requirements for the NFA.
- Stories from our experiences.

# Outcomes-based learning

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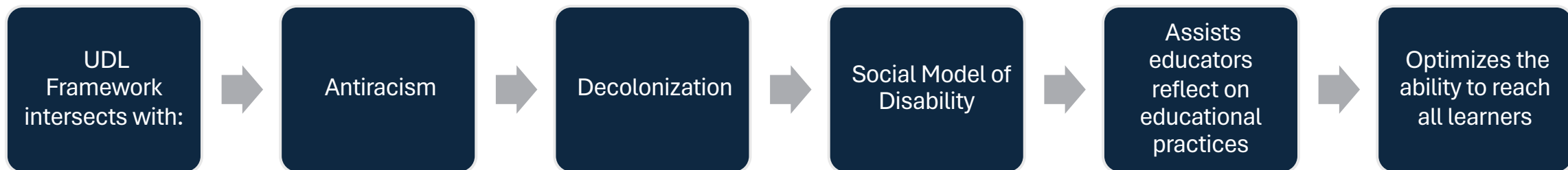
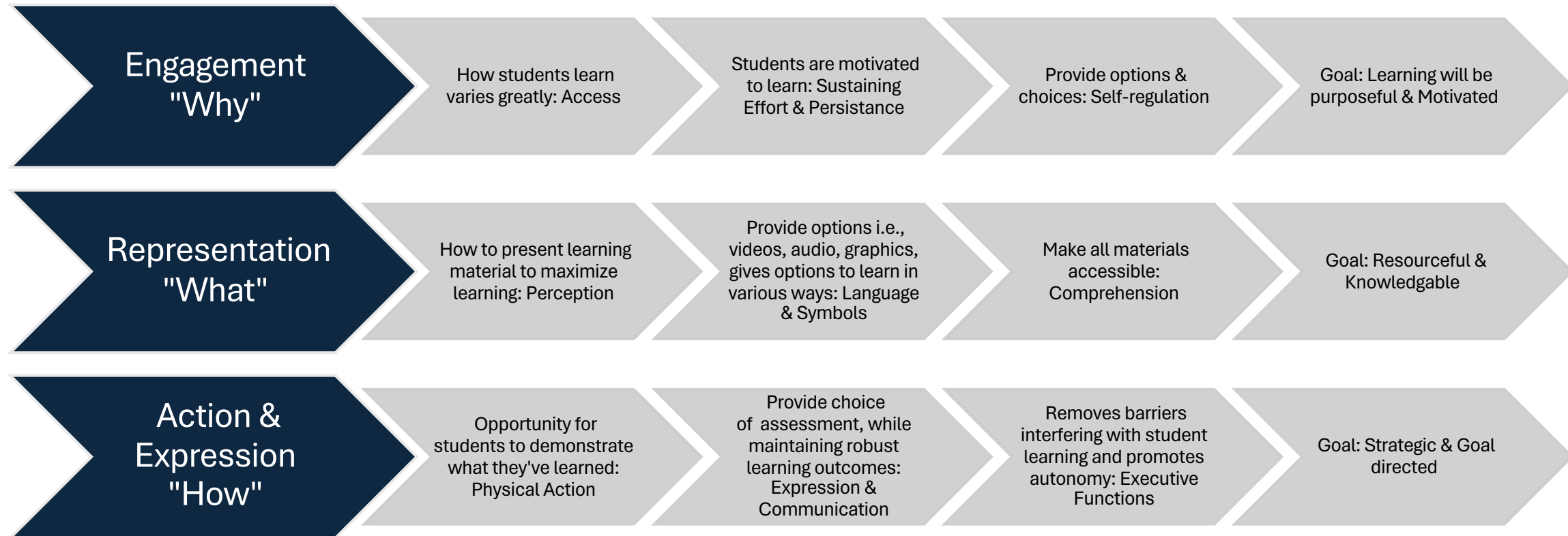
- Backwards Design: being able to imagine your course at the end – what do you want learners to take away? What's the "thing" that you want them to be able to do?
- Distinction between objectives and outcomes – what is the difference?
- Importance of aligning outcomes with assessments ('authentic')
- Question: How should we re-imagine our outcomes and assessments in the age of AI?

The New Version of Bloom's Taxonomy





# The Universal Design for Learning Framework



# Onboarding and Orientation

- Important information for all faculty (contract included) and staff to know.
- Tools for accessibility.
- Very organized.
- More LMS help required.
- Sexual violence and anti-racism policies and procedures.
- High pressure, emotional – overwhelming.

# Our Own Power and Privilege

- Our NFA cohort is diverse (including language, cultural and national backgrounds, educational backgrounds, disciplines, and fields).
- Making connections with students.
- Our own stories.

# Recommendations Based on Survey Results

- Required to take UDL Certificate:
  - leadership, seasoned faculty, and faculty without UDL certificate.
- How to integrate 'accessibility' and 'AI' resources for content delivery i.e., power point, YouTube, Brightspace etc., during orientation week.
- Hybrid model.
- Materials were skewed to faculty over other groups in attendance.
- Supporting international students.
- Mental health first-aid, and beyond.

Questions?

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# Conference Schedule

Description	Time
Registration/Coffee/Breakfast	8:00 am - 9:00 am
Opening Remarks	9:00 am - 9:20 am
Keynote 1 - Dr. Rhonda McEwen	9:20 am - 10:30 am
Session Block 1	10:40 am - 11:40 am
Session Block 2 - 20 min	11:50 am - 12:10 pm
Lunch	12:10 pm - 1:00 pm
Keynote 2 - Dr. Ioana Literat	1:00 pm - 2:00 pm
Session Block 3	2:10 pm - 3:10 pm
Concluding Ceremonies	3:10pm - 4:00 pm