



TEACHING &
LEARNING
EXCHANGE

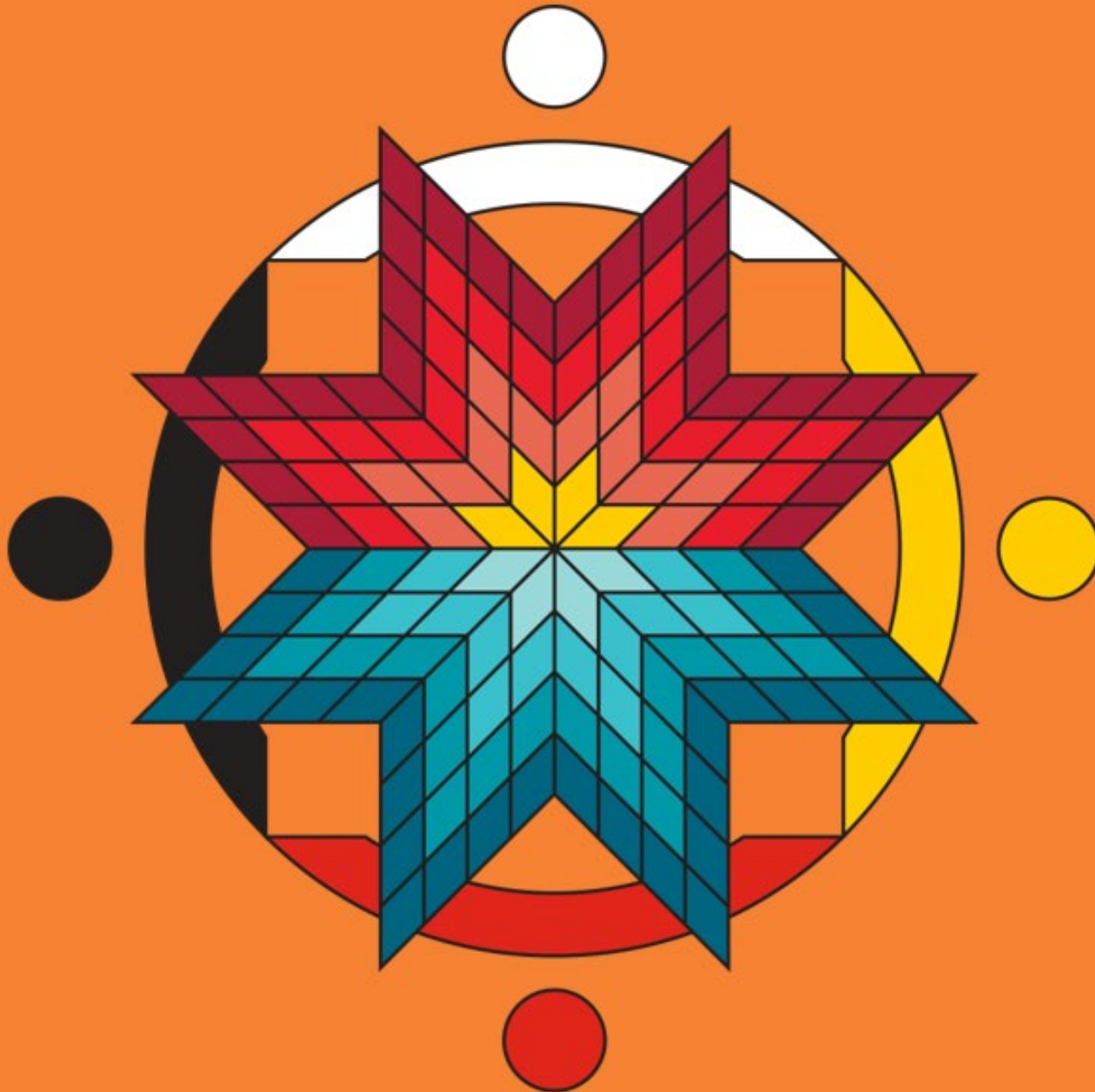
evolvED

PEER FEEDBACK AND PEERSCHOLAR IN TODAY'S COLLEGE CLASSROOM:

Universal Design, Challenges, and Practical Considerations

Presenter: Katrina Lagacé





LAND ACKNOWLEDGEMENT

George Brown College is located on the traditional territory of the Mississaugas of the Credit First Nation and other Indigenous peoples who have lived here over time.

We are grateful to share this land as treaty people who learn, work and live in the community with each other.

[Learn more about our land acknowledgement.](#)



June 29, 2023



Guiding Questions

1. How can peer feedback tasks help remedy some of the challenges faced in our classrooms today?
2. What skills can we help train when we use peer feedback activities?
3. Why is giving feedback difficult? How can it be scaffolded?
4. How can we fit peer assessments into our courses?
5. How does A.I. change feedback?

Challenges

- **Challenge #1:** Big classes. Not enough time to provide detailed feedback.
- **Challenge #2:** Students don't look at feedback, might not understand it, and might not use it to improve.
- **Challenge #3:** The same few students tend to participate in class. I want to increase engagement.
- **Discussion #1:** In the context of your class, what are some of the challenges you face when providing feedback to learners?



tinyurl.com/2rpn6ph5

Access our Padlet for sharing ideas and links here.

Thinking about Peer Feedback as Assessment

Discussion #2:

What are some examples of assessments from your courses?

Peer Feedback as an Engagement Tool

- Universal Design for Learning – Engagement
 - Students differ in the ways they may be motivated to learn.
 - Provide choice, guidance, and autonomy.
 - Design tasks that have “real-world value” and are personally relevant.
 - Design tasks that “foster collaboration and community” ([Checkpoint 8.3](#)), like peer feedback, with clear expectations.

Source: udlguidelines.cast.org



What Skills are Needed to Provide (and Receive) Feedback? (1 of 3)

- Providing and receiving feedback as an essential skill
- Feedback literacy

What Skills are Needed to Provide (and Receive) Feedback? (2 of 3)

Discussion #3:

With your group, provide some constructive feedback to help your colleague improve their announcement.

Podcast announcement:

My podcast will be premiering this Sunday. It will feature the latest in edtech tools. First up, we will be talking about some excellent resources that might help you in post-sec teaching. Hope to see you then!

What Skills are Needed to Provide (and Receive) Feedback? (3 of 3)

Discussion #4:

Discuss some of the skills that you needed to provide feedback in the previous task.

What challenges did you encounter? What would have helped you?

Imagine that you never had the experience of giving feedback before. What skills would you need beforehand?

Tools for Incorporating Peer Feedback and Peer Assessments

- Scaffold the feedback task.
- Provide or create a rubric.
- Provide clear guidelines and expectations.
- peerScholar as one example.

| | Column 1: To fill out and bring to class on Nov. 17 (in point form notes) | Column 2: Notes on suggestions from your first peer reviewer on Nov. 17 | Column 3: Notes on suggestions from your second peer reviewer on Nov. 17 |
|--|---|---|--|
| General questions or advice you are seeking from your peer reviewers. Note: this row is optional. --- ---> | | | |
| What is your chosen cultural artifact or activity? | | | |

Tools for Incorporating Peer Feedback and Peer Assessments (Cont'd)



[peerScholar](#)

Available on
Blackboard and
Brightspace

Ideas for your Courses and Assessments

Discussion #5:

Pick one of the assessments on our list.

Explore some ways you could incorporate a peer feedback task to help scaffold learning or to complete an assessment.

Peer Feedback in the Age of ChatGPT (1 of 2)

Final discussion:

How do you think A.I. chatbots might change the way feedback is given or received?

Peer Feedback in the Age of ChatGPT (2 of 2)

My podcast will be premiering this Sunday. It will feature the latest in edtech tools. First up, we will be talking about some excellent resources that might help you in post-sec teaching. Hope to see you then!

Overall, your podcast announcement provides a clear and concise overview of what listeners can expect from your show. However, here are a few suggestions to enhance the announcement:

1. **Engage the audience:** Consider using a more inviting tone to make the announcement more engaging. Instead of simply stating that the podcast will premiere, you could use phrases like "We're thrilled to bring you our brand new podcast" or "Join us for an exciting new podcast adventure."
2. **Mention the podcast's name:** Including the name of your podcast in the announcement can help create brand awareness and make it easier for interested listeners to find your show.
3. **Provide a brief introduction:** Before diving into the topic of edtech tools, give a brief introduction about the podcast's purpose or mission. For example, you could mention that your podcast aims to explore the latest advancements in educational technology and how they can benefit teachers in

🔄 Regenerate response

4. **Specify the format:** Let your audience know the format of your podcast. Will it be an interview-style show with guest experts? Will you be discussing specific tools and providing demonstrations? Providing this information can give potential listeners a better idea of what to expect and increase their interest.
5. **Build anticipation:** Instead of simply mentioning that you will be discussing "excellent resources," consider teasing a few specific tools or topics that will be covered in the first episode. For example, you could mention a popular learning management system or an innovative interactive presentation tool. This will create anticipation and generate curiosity among your audience.
6. **Provide a call-to-action:** Encourage your audience to subscribe, follow, or tune in to your podcast. You could say something like, "Make sure to subscribe to our podcast on your favorite platform, so you don't miss out on the latest edtech insights!"

Revised announcement example:

"Get ready for an exciting podcast adventure! Introducing 'EdTech Explorers'—your go-to podcast for the latest in educational technology. Join us this Sunday as we dive into the world of post-secondary teaching with a focus on game-changing edtech tools. In our first episode, we'll be exploring some fantastic resources that can revolutionize your teaching approach. From interactive presentation tools to cutting-edge learning management systems, we've got you covered. Don't miss out! Subscribe to 'EdTech Explorers' on your favorite podcast platform, and let's explore the future of education together!"

🔄 Regenerate response





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THANK YOU!

Conference Agenda

| START | END | DESCRIPTION | LOCATION |
|----------|----------|---|------------------------------|
| 8:00 AM | 8:55 AM | Registration & Breakfast | Atrium |
| 9:00 AM | 9:30 AM | Land Acknowledgement, Hand Drum and Opening Remarks with Dr.Gervan Fearon | SJC 406 with online option |
| 9:30 AM | 10:45 AM | Keynote Speaker: Brenda McDermott | SJC 406 with online option |
| 10:45 AM | 11:00 AM | Music and Move to Session 1 | |
| 11:00 AM | 11:45 AM | Concurrent Session Block 1 | On-campus with online option |
| 11:45 AM | 12:50 AM | Luncheon | |
| 1:00 PM | 2:00 PM | Plenary Conversation with John Weigelt | SJC 406 with online option |
| 2:00 PM | 2:15 PM | Music and Move to Session 2 | |
| 2:15 PM | 3:00 PM | Concurrent Session Block 2 | On-campus with online option |
| 3:00 PM | 3:30 PM | Wine & Cheese Social | Atrium |
| 3:30 PM | 4:00 PM | President Awards & Concluding Remarks | Atrium |

