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**Main Entrance** 

St. James Campus 200 King St. E.

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# FAST FACTS

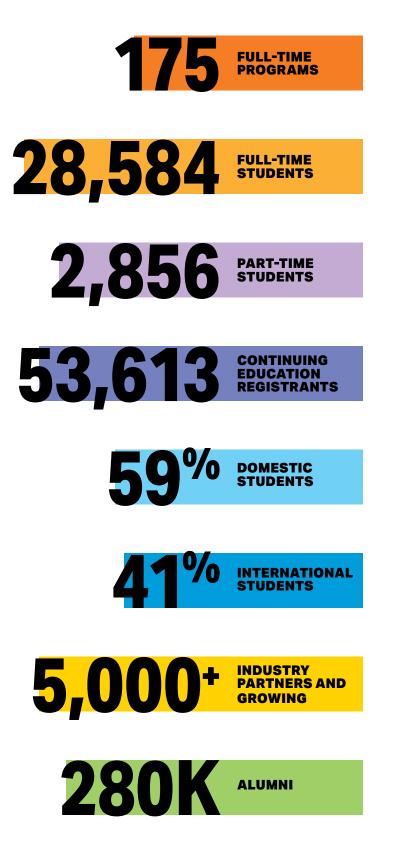
George Brown College is a leading public post-secondary institution situated in the heart of downtown Toronto, close to the financial centre of Canada and thousands of industry partners and home to a thriving community of students, employees, alumni and donors with deep connections to the city, and beyond.

For over 50 years we have helped students reach their career and personal goals through our innovative programming, applied skills development, and knowledgeable faculty.





### BY THE NUMBERS



#### ALUMNI IMPACT



We are immensely proud of the contributions of our alumni in Toronto and around the globe.

From Michelin Star restaurants to major construction, entertainment, community and financial organizations, our graduates are truly making an impact across a range of industries.

Learn more at georgebrown.ca/GBCalumni



#### ACADEMIC CENTRES



**176 CERTIFICATES/ DESIGNATIONS** Continuous Learning



**56 PROGRAMS** Arts, Design & Information Technology



29 PROGRAMS Health Sciences



**17 PROGRAMS** Preparatory & Liberal Studies



**18 PROGRAMS** Community Services & Early Childhood



**24 PROGRAMS** Hospitality & Culinary Arts



**36 PROGRAMS** Construction & Engineering Technologies



45 PROGRAMS Business

#### **PROGRAMMING HIGHLIGHTS:**

- International Recognition: Fourteen Centre for Business programs are internationally recognized by the Accreditation Council for Business Schools and Programs (ACBSP). George Brown College also partners with the Chartered Institute of Logistics and Transportation North America to create more opportunities for students to enter the logistics and transportation industry. And our Honours Bachelor of Technology (Construction Management) program is Ontario's first internationally accredited four-year program specializing in construction management.
- Learning in Employer Spaces: Several of our programs are fully delivered in employer spaces including our Orthotics & Prosthetics programs at Sunnybrook Hospital and our theatre programs at the Young Centre for the Performing Arts.
- Industry-Responsive Programming: We've launched cutting-edge programming in electric vehicle technology, cybersecurity, supply chain, esports management and more in response to industry needs and technological change. Programs such as our Electromechanical Engineering Technology – Power and Control program have been designed in close collaboration with local employers.
- Supporting our Community: The college operates a network of 12 child care centres across Toronto as well as on site Wellness Applied Research and Visionary Education (WAVE) Clinics that offer dental, hearing and wellness services to approximately 3,000 clients annually.
- **Thought Leadership:** Throughout the calendar year, we offer symposia, conferences, talks, indigenous knowledge-sharing events, and fireside chats to foster dialogue and exposure to new ideas. We are pleased to host an annual PEN writer-in-residence at the college and have recently launched the Brookfield Sustainability Institute to create new climate change solutions.
- State-of-the-Art Facilities: We are the first college, nursing school and simulation centre to be accredited by the Society for Simulation in Healthcare (SSH). Our Daphne Cockwell Centre for Health Sciences offers over 63,000 square feet of clinical and simulation space including an operating room, dental clinics, hearing clinics, demonstration kitchens and high-fidelity mannequins.

## RESEARCH AND INNOVATION

As a nationally ranked research college and an accredited member of Polytechnics Canada, we are proud to be at the forefront of cutting-edge research and innovation projects. Since 2007, we have collaborated on 1,998 projects, provided 17,206 student research experiences and attracted \$90 million in research funding. Our areas of expertise include:

- **1. Product Development Exchange** researchers develop new and improved products from concept to commercialization.
- Food Innovation and Research Studio (FIRSt) supports Canada's food and beverage sector with scientific research and development services.
- Advanced Manufacturing and Prototyping (AMP) Labs support hardware manufacturers through each stage of the product development lifecycle.
- **Textile and Garment (TaG)** Labs focus on textile and apparel testing and innovation.
- **2. Future Living Exchange** researchers design sustainable physical and digital environments.
- Life-Centered Design Institute supports new physical and digital service design ecosystems and user interfaces while considering the ecological, socioeconomic and ethical implications of production, distribution and disposal.
- **Digital Transformation Institute** enables blockchain, artificial intelligence, extended reality and computer technology innovation, adoption and implementation.
- **Built Environments Studio (BESt)** supports smart green technology research and development in the construction sector.
- **3. Social Innovation Exchange** researchers develop and implement effective solutions for challenging and often systemic social issues across many sectors, including education, health, sustainability and community development.
- Institute for Community Innovation enables collective action to create transformative solutions that address complex social issues.
- Black Futures Research Institute inspires and supports the next wave of Black innovators, inventors and creative thinkers focused on social, economic and ecological justice.

#### TEACHING AND LEARNING DEVELOPMENT

Our Teaching and Learning Exchange (TLX) offers a Universal Design for Learning (UDL) certificate as well as micro-certifications in Teaching with Cases and Foundations of Teaching Excellence.

Our professors are industry experts who use interactive and engaging approaches to share their expertise and real-world knowledge with students.

George Brown College presents at conferences such as the Society for Teaching and Learning in Higher Education's 2023 annual conference on topics such as UDL and bridging the gap between TESOL research directions (Teaching English to Speaker of Other Languages) and English language teachers' everyday practices.

