

Future Focus

Annual Report
2014/15





Career clarity begins at George Brown

Results from a recent Statistics Canada survey confirmed what post-secondary educators have long witnessed: career decision-making is “an ongoing process, occurring throughout adolescence and typically lasting well into adulthood.”¹

The survey followed a group of Canadians from age 15 to 25, inquiring every two years about their career goals. Although some survey participants stuck with the goals they’d set in their teens, more than 13% remained undecided about their career goals at age 25, while more than 38% had changed their minds and decided to pursue a new career.

At George Brown College, we understand that career clarity is influenced by many factors throughout our lives. Our students come to us at all stages of their journey – for example, when pursuing a career change after spending time in the workforce, supplementing university education with hands-on experience, or beginning a new career path after immigrating to Canada.

No matter our students’ age or stage, we provide tools for them to confidently choose an area of focus and become highly employable in that field. Developed in consultation with industry, our programs reflect the evolving needs of the labour market, ensuring that students build the job skills and people skills employers require – now and into the future.

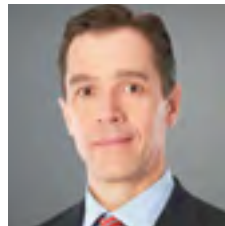


As a supporter of George Brown, you play a vital role in helping our students develop the career clarity that enables their success and, in turn, the success of our city. Our employers help students and alumni learn from and connect to real-world work environments; our industry partners keep our academic programming relevant and involve students in solving business problems; and our donors provide students with access to financial resources to complete their studies.

Whatever role you play, you are transforming lives and bringing a brighter future into focus for the professional leaders and community builders of tomorrow. Thank you for your support.



ANNE SADO
President
George Brown College



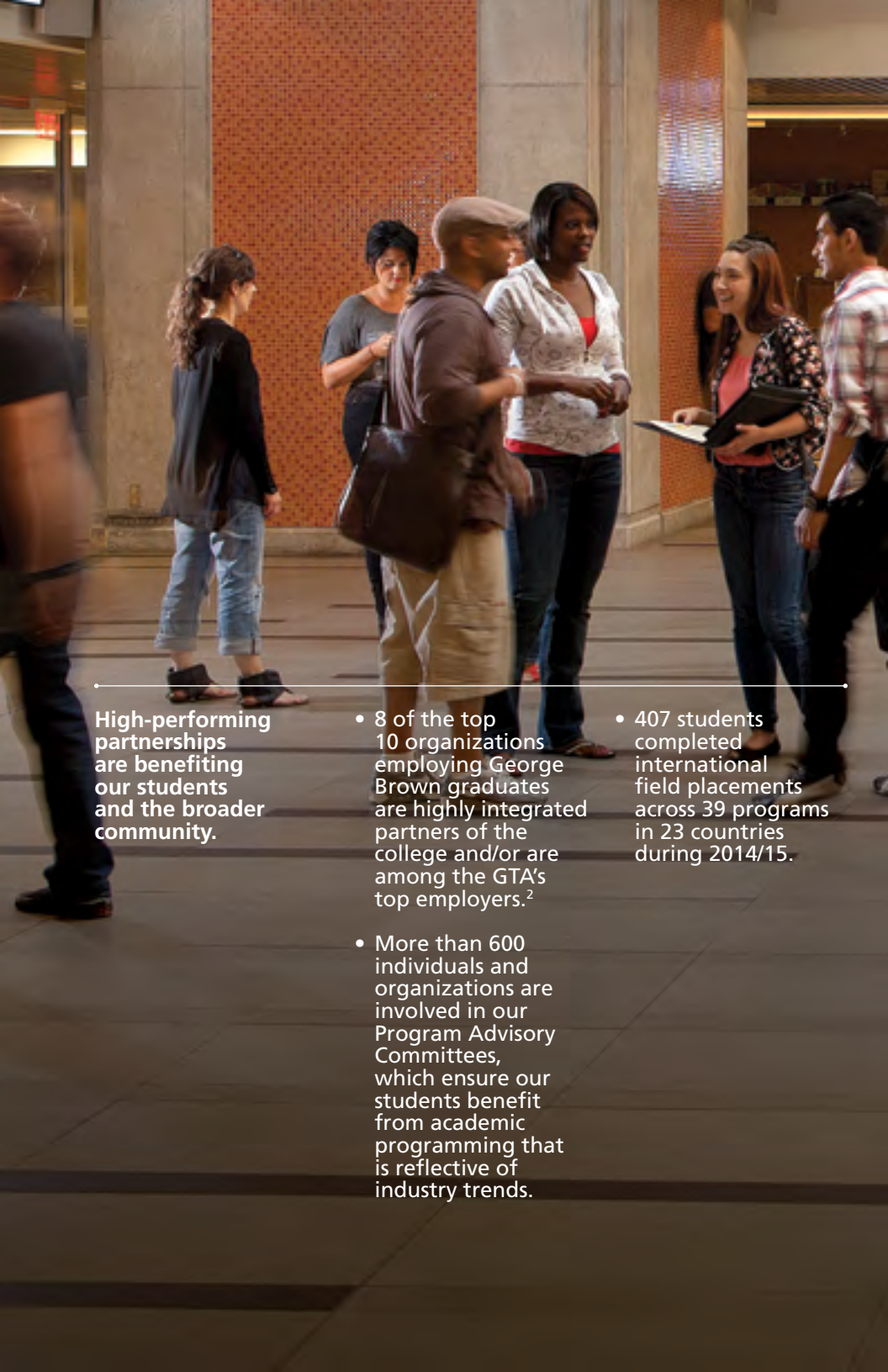
JAMES MCPHEDRAN
Chair
Board of Governors
Executive Vice-President,
Retail Distribution,
Canadian Banking,
Scotiabank

1 "Career Decision-making Patterns of Canadian Youth and Associated Postsecondary Educational Outcomes," Statistics Canada, January 2015.



Celebrating shared success

George Brown College is a key resource in shaping the future of Toronto as a leading global city. Our donors, employers and industry partners share our interest in contributing meaningfully to the city's economic, social and cultural vitality. With your support, we are generating impressive results.



High-performing partnerships are benefiting our students and the broader community.

- 8 of the top 10 organizations employing George Brown graduates are highly integrated partners of the college and/or are among the GTA's top employers.²
- 407 students completed international field placements across 39 programs in 23 countries during 2014/15.
- More than 600 individuals and organizations are involved in our Program Advisory Committees, which ensure our students benefit from academic programming that is reflective of industry trends.



Our contributions to the innovation economy give our learners an advantage.

- 1,130 student researchers conducted 110 applied research projects during the 2014/15 academic year, giving them hands-on experience solving real-world business problems.³
- George Brown was ranked as the #3 research college in the country for 2014, climbing 19 spots over the previous year's rankings.⁴
- To date, George Brown has received more than \$40 million in research funding from provincial and federal programs, which has been matched by industry investments.
- George Brown's Building Information Modeling (BIM) lab trains students in virtual building design practices and promotes industry innovation.

² Reflects organizations that were identified in the college's 2014 employer research as donors to the George Brown College Foundation, field education supervisors, desirable employers as identified by George Brown alumni, and/or were identified by the Globe and Mail as a top GTA employer in their 2014 report.

³ George Brown College Office of Research and Innovation.

⁴ Research Infosource, "Canada's Top 50 Research Colleges 2014," November 7, 2014

⁵ OCAS Nov first-year enrolment counts.

⁶ Based on information in the George Brown College alumni relations database, accessed May 2015.

⁷ Key Performance Indicators, Colleges Ontario, 2014-15.

⁸ Based on George Brown College Current Employer Research conducted by Ipsos Reid between March 21 and April 5, 2012. 792 employers were surveyed with a margin for error of +/- 3.5%.



Our growing student body is well-supported to succeed.

- George Brown has grown our first year student enrolment more than any of Ontario's other 23 colleges over the last 10 years.⁵
- More than 200,000 students have graduated from George Brown since 1967, and more than 62% of them have stayed in Toronto.⁶
- George Brown leads the GTA colleges in graduate employment rates at 82.8%.⁷
- Two-thirds of field education employers and 70% of grad employers are likely to hire a George Brown graduate in the next 24 months.⁸
- Our Foundation awarded 1,117 student scholarships in 2014/15 with a value of more than \$1 million.

Today's decision, tomorrow's career



Months before the first day of class, students put their career clarity to the test by choosing which post-secondary program to take. At George Brown, we're committed to supporting this decision-making process with concrete information and accessible tools and services.

LIAISON OFFICERS are often a prospective student's first point of contact with George Brown. Speaking at college fairs, Adult Learning Centres, high schools, community organizations and local recruitment and career events, our experienced liaison officers share tips on choosing a program and career, financing post-secondary education, preparing for college and much more. They also provide campus tours, and work with guidance counsellors to ensure high school students have access to the decision-making resources they need.



ENTRY ADVISORS help prospective students identify the program options that best align with their educational background and career goals, in addition to answering questions about educational pathways, academic upgrading and how to get credit for prior learning.

CAREER COACH is an online tool that provides up-to-date labour market information for the Greater Toronto Area, including salaries, employment growth projections, current job opportunities and related programs offered at George Brown. Career Coach enables users to gain a clear understanding of the job prospects in a given field *before* they begin their post-secondary experience, so they can choose their path based on real-world intelligence. Learn more at cc.georgebrown.ca

A photograph of a panel discussion. Two men in suits are seated at a table covered with a blue cloth. The man on the left is speaking into a microphone. The man on the right is listening. The background features logos for 'THE GLOBE AND MAIL' and 'GEORGE BROWN'. In the foreground, the backs of several audience members' heads are visible, looking towards the panelists.

Engaging in local democracy

When George Brown hosted a mayoral debate in the lead-up to the 2014 municipal election, our students were eager to get involved. Students from across the college submitted questions for the candidates, while several instructors used the debate as a jumping-off point for class discussions about local government, accountability and civic engagement. Covering topics ranging from employment to transit, the debate offered a unique opportunity for students to engage with the issues that affect our city.



Early Childhood Education student **Jhayvee Tampol** asked the candidates about public access to affordable childcare, inspired by his field placement with the Ontario Coalition for Better Child Care. "Politicians should know the value of the work that early childhood educators do, and how this service contributes to the overall health and well-being of the population," explains Jhayvee, an international student from the Philippines who plans to work in child care research and advocacy.

“Where do you see yourself in five years?”

It's a standard interview question, yet many job seekers struggle to answer it.

At George Brown College, we help people of all ages and experience levels bring their professional futures into focus. Through industry-informed curriculum and on-the-job learning opportunities, our students develop a greater sense of career clarity, while building the technical and people skills employers value most.

The result is a new generation of graduates who know where they're going – and have the full range of abilities to get there.



Future in Focus



Di

"I hadn't been a student for so long, at the beginning I was questioning myself. But the first day I started class, I felt comfortable. The teachers are very flexible and understanding. I have all the help I need."

HANAN ATOUFAH
Student,
Academic Upgrading

discovering

Starting over is never easy, but at George Brown, **Hanan Atoufah** found the support she needed to develop a new career plan. Hanan used to be a teacher in Saudi Arabia, where she completed her bachelor's degree in biology, but faced limited career prospects when she moved to Canada. A local social service agency referred her to Choices, a one-week program at George Brown that helps participants develop a plan for transitioning into post-secondary education.

Soon she was enrolled in the college's free Academic Upgrading program – funded by Employment Ontario through the Ministry of Training, Colleges and Universities – and taking full-time classes in math, communications, biology and English. Hanan says the helpful teachers and staff made her feel comfortable right away. Now she's well on her way to achieving her goal: completing George Brown's Health Information Management diploma program, with her sights set on a new career at a hospital or research company.

“Working on the Toronto 2015 Pan Am and Parapan Am Games has deepened my commitment to my project management students. When I return to the college after the Games, I’ll be able to share project tools, examples and case studies from one of the largest events ever put on in Canada.”

DEREK VIGAR

Professor, George Brown College;
Manager, Games Operations &
Main Operations Centre,
Toronto 2015 Pan Am/Parapan Am Games

Co

CONTRIBUTING TO A DYNAMIC NEW COMMUNITY

With the Games behind us, we’ll soon be at work transforming the site of the Athletes’ Village into George Brown’s first student residence, set to open in 2016. Developed in collaboration with Infrastructure Ontario and Waterfront Toronto, the residence will provide over 500 living/learning spaces while breathing new life into Toronto’s West Don Lands. “This residence will make a big impact on the experience we offer our students,” says George Brown president Anne Sado. “We believe it will inspire a stronger sense of community within our student body, while anchoring a vibrant new neighbourhood in the downtown core.” It’s the start of an exciting new chapter for George Brown, our students and the city.



When **Derek Vigar** heard that the Pan Am and Parapan Am Games were coming to Toronto, he immediately thought of the field education opportunities they could open up for his students. With more than 50 sports, 7,500 athletes and an expected attendance of 250,000 spectators, the Games presented a once-in-a-lifetime project management challenge. What Professor Vigar didn't realize is that they'd also lead to a learning opportunity of his own. He took a professional leave to be the Manager, Games Operations & Main Operations Centre. The role complements his work in George Brown's Project Management program by enhancing his expertise and providing real-world case studies he can use in the classroom. He's also built a network of new professional contacts his students can tap into as they begin careers of their own.

ntributing

"Having a field placement with Toronto 2015 gave me the upper hand when the organization was hiring. Although I didn't have any full-time work experience when I started, the tools and concepts I learned at school were transferable to the projects here."

AAMAN DUDANI

Graduate 2013, Business Administration;
Project Coordinator, Toronto 2015
Pan Am/Parapan Am Games

Like many recent high school graduates, **Aaman Dudani** was unclear about his career goals when he applied for college. His first year in George Brown's Business Administration program allowed him to explore many aspects of the field and by the time he completed his first project management course, he knew he'd found his niche. Aaman's passion for project management was obvious to Professor Derek Vigar, who suggested he pursue a field education placement with the Toronto 2015 Pan Am and Parapan Am Games. Before long, Aaman was using the skills he'd learned in class to help plan the delivery of Canada's largest multi-sport and cultural event. He made such a strong impression that when his placement ended, he was hired full-time as a project coordinator. Two years later, he's got a wealth of experience and a clear sense that project management in the sports industry is the right career for him.

"I love what I do, and I'm very blessed to be able to do what I went to school for. I know I'm affecting people's lives. I would not be where I am if it wasn't for my experiences at George Brown College."

DENISE BLAIZE

Graduate 2001, Child and Youth Worker;
Addictions Counsellor, City of Toronto

Giving

Denise Blaize has spent more than a decade helping Torontonians overcome their toughest challenges. A graduate of the Child and Youth Worker program, Denise started out as a Child Advocate and Children's Counsellor for the City of Toronto, providing one-on-one and group counselling for kids whose families lived in shelters. Now she's an Addictions Counsellor at a men's residential program, where she helps clients find housing, access financial support, reconnect with family and build a personal toolkit of skills for sober living. It's challenging work, but Denise had a clear picture of what to expect as a counsellor thanks to her studies at George Brown, which included hands-on learning in class and field placements at an elementary school, corrections facility and the Centre for Addiction and Mental Health. In fact, she's still applying a piece of advice from an instructor, who told her that counselling breakthroughs rarely happen when you're sitting across a desk from someone – they happen when you're washing dishes together or playing basketball. "I always think about that when I'm working with clients," she says. "I still use that every single day."



Leading

The future of basketball in Canada has never looked so promising, thanks in part to the leadership of two George Brown alumni. NBA Canada's current Vice-President and Managing Director **Dan MacKenzie** joined the organization in 1998, shortly after graduating from the Sport & Event Marketing program. A year later, he hired an intern from the same program, **Jonathan Chang**, who would go on to become NBA Canada's Director, Marketing & Events. Together, this dream team has led a marketing strategy that's engaged record numbers of fans across the country, ushering in what many call the "golden age" of basketball in Canada. Both Dan and Jonathan credit George Brown with helping them build the skills and professional networks that allowed them to succeed in the competitive field of sports marketing. Now they're passionate about supporting future generations through field education and employment opportunities. As Dan points out, "This business can be tough to break into, so it's great to be able to provide a doorway. But the benefits work both ways because recent George Brown graduates are ready to contribute."

"Dan and I share a motivation to mentor current George Brown students looking to enter the sports marketing field. We want to encourage the next generation that's coming through."

JONATHAN CHANG
Graduate 2000,
Sport & Event Marketing;
Director, Marketing & Events,
NBA Canada



"The contacts I made among my classmates really helped me develop my career. I'm happy I can give back and keep building that network."

DAN MACKENZIE

Graduate 1997,
Sport & Event Marketing;
Vice-President and Managing Director,
NBA Canada

As an international student from Korea still adjusting to life in a new country, **Caroline Ahn** was nervous about interviewing for a field placement at advertising agency Lowe Roche. But her George Brown instructor conducted mock interviews that helped her prepare, covering everything from handshakes to thank-you emails. Caroline got the field placement and soon discovered that the skills she'd learned in class made her a valuable asset to Lowe Roche's creative team – she even taught one of her coworkers how to build animations in Adobe After Effects.

Senior Art Director **Yasmin Sahni** has worked with many interns during her time in advertising, but Caroline really stood out. According to Yasmin, Caroline had the ideal combination of hard and soft skills, including a strong work ethic, excellent time management abilities and a comprehensive knowledge of design software. In fact, Yasmin credits Caroline with helping the agency win new business, thanks to animation work she contributed to a pitch. Now that Caroline's placement and studies are complete, she'll be putting her job interview skills to use once more, but this time with an enthusiastic reference from Yasmin.

Experienc





"For career clarity, these internships are paramount. You can give a student 100 class projects but they will never understand the pulse and energy of an agency unless they're in it."

YASMIN SAHNI

Senior Art Director, Lowe Roche;
Field Education Supervisor

"My field placement at Lowe Roche inspired me to think about what kind of designer I will be when I enter the graphic design field."

CAROLINE AHN

Graduate 2015, Graphic Design

ing

“Having research experience on my resume will help me stand out to employers. I’m not sure where else I would have had an opportunity like this!”

LYNN BAILEY

Graduate 2015, Dental Hygiene;
Research Assistant, Bitebank

An applied research partnership with Bitebank, a company that offers online services for dental practices, is providing industry experience our students can smile about. Working with Bitebank’s subject matter experts, our Digital Design students created 3D patient education videos. Now a group of Dental Hygiene students is helping test the animations at George Brown’s WAVE (Wellness, Applied Research and Visionary Education) Dental Clinic, which provides affordable, student-delivered services to the public.

By partnering with George Brown, Bitebank has been able to access resources that would otherwise be costly for a small or medium-sized business. At the same time, the company has created meaningful learning opportunities for students like **Lynn Bailey**. In her role as a student researcher, Lynn has been showing the animations to clients at the dental clinic and logging their feedback. She says the experience has allowed her to hone her communication skills while adding valuable research experience to her resume. It’s also opened her eyes to the wide range of career opportunities she could pursue outside the dentist’s office, from researcher to educator.

Inquiring

“Architecture is really fast paced and you never know where a project is going to take you. Studying abroad showed me what my career is going to be like. It gave me an advantage.”

BOJAN KARANOVIC
Graduate 2015,
Architectural Technology

Exploring



A career in architecture can take you anywhere in the world, and **Bojan Karanovic's** journey has already begun. Thanks to a partnership between George Brown and the Copenhagen School of Design and Technology (KEA), the Architectural Technology student spent a semester studying in Denmark. Not only was it a chance to challenge himself personally as he learned to thrive in a new environment and culture, he also gained professional insights from living in a country known for its leadership in sustainable and modular design. Bojan says his study-abroad experience opened his eyes to different ways of approaching architectural challenges, and enhanced both the job skills and people skills he'd developed at George Brown. Best of all, it helped him discover his passion for prefabricated modular housing – an area of career specialization he plans to pursue by bridging into KEA's bachelor degree program through an agreement with George Brown.

For as long as she can remember, **Sina Tokhy** has wanted to work in a labour and delivery ward. "It's the best part of a hospital because that's where families are created," she says. This career goal is what led her to the Bachelor of Science in Nursing program at George Brown. And thanks to the generosity of our donors, she's able to spend more time on her studies and less time worrying about how to pay for them. Sina was a 2015 recipient of the De La Salle Bursary, founded by retired teacher **Vince Thomson** in the name of Jean-Baptiste De La Salle, a 17th century priest who spent his life establishing schools for the poor. What started as a personal donation has grown to an endowment fund worth over \$1.3 million through contributions from Vince's friends, family and other supporters. Each year, this fund helps dozens of students like Sina achieve their educational and career goals in the Centre for Health Sciences & Community Services and the Augmented Education programs in the Centre for Preparatory & Liberal Studies. As a former teacher, Vince knows first-hand that education has the power to change lives, and his commitment to George Brown enables him to continue building his legacy of supporting students.

Empower

“Supporting George Brown has been very fulfilling for me. These students are compassionate and want to make the world a better place.”

VINCE THOMSON
Donor



“This bursary is going to help me with the cost of tuition, textbooks and transportation. It will take the stress off me and my family.”

SINA TOKHY
Student, Bachelor of Science
in Nursing; Recipient,
De La Salle Bursary

ing

“This experience has not only helped me gain new skills and prepared me for my future life, it has also enabled me to be part of creative, innovative and multifaceted projects that I’m proud of.”

MICHAEL ESTERAS

Graduate 2015,
Interdisciplinary Design Strategy at the
Institute without Boundaries




In

novating

How can design innovation help a city overcome its social, economic, environmental and cultural divisions? This question is at the heart of Connecting Divided Places, the project Michael Esteras and his Interdisciplinary Design Strategy classmates have been working on at George Brown's Institute without Boundaries. This unique postgraduate program brings together students from across the academic spectrum – and, in many cases, around the world – to collaboratively design and realize a large-scale research project. This year's class explored the causes and effects of divisions felt in Chicago, Detroit and Toronto, and identified ways to stimulate new relationships, economies and knowledge networks. Their proposed solutions varied from creating street-level access to Toronto's ravines to hosting farmers' markets on the median green spaces between Detroit's roads.

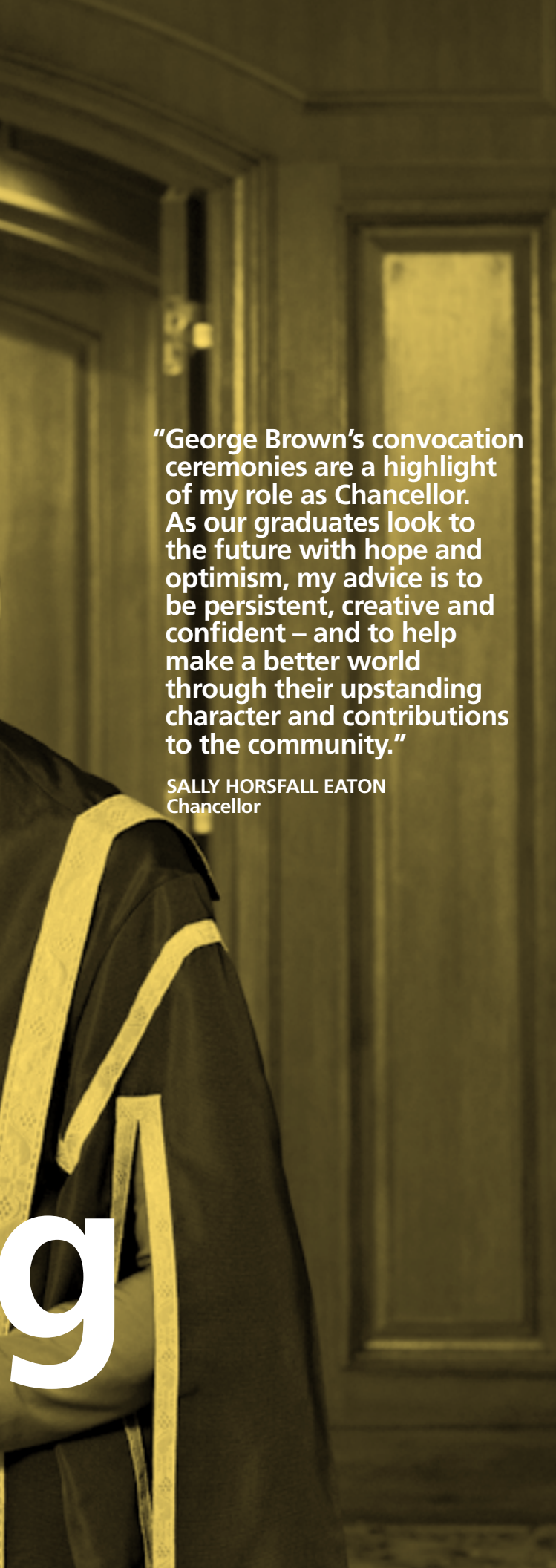
For Michael, this program was a way to supplement the theoretical knowledge from his political science degree with real-world experience in a multidisciplinary studio. In just nine months, he's filled roles ranging from creative director to project manager, designed public exhibits and worked with community partners in all three cities. He's seen how design can be used to improve our cities and our lives, and can't wait to bring this new clarity to a career in the not-for-profit or international development sector.

A young man in a graduation gown and a woman standing together in a formal setting. The man is on the left, smiling, wearing a dark graduation gown with a white tassel. The woman is on the right, also smiling, wearing a dark graduation gown with a white sash. They are standing in front of a large, ornate doorway with a chandelier hanging from the ceiling.

"Graduating from George Brown, I feel more prepared than I did when I finished a previous post-secondary program, and I have a better understanding of the industry I'm getting into. I'm eager to start my career, so I can show what I've learned."

NICK EDWARDS
Graduate 2015,
Food and Beverage Management

Embarking



“George Brown’s convocation ceremonies are a highlight of my role as Chancellor. As our graduates look to the future with hope and optimism, my advice is to be persistent, creative and confident – and to help make a better world through their upstanding character and contributions to the community.”

SALLY HORSFALL EATON
Chancellor

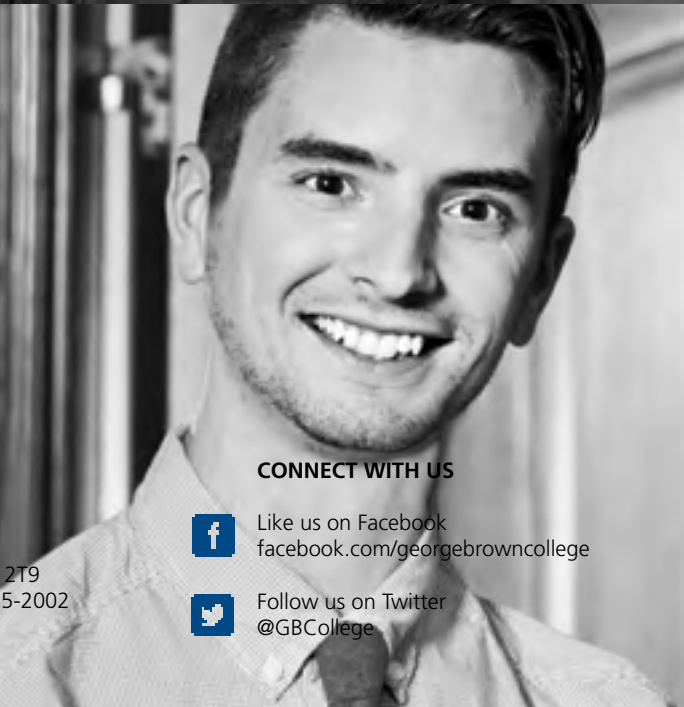
Six years ago, **Nick Edwards** had earned a post-secondary credential, but despite this achievement, he felt lost. Not only was he unsure about what to do next, he wasn’t certain he had chosen the right field to begin with. After taking some time to reflect and explore his interests, he decided to change directions, ultimately enrolling in George Brown’s Food and Beverage Management program with a greater understanding of his career goals. This clarity grew as he gained hands-on experience at the student-staffed Chefs’ House restaurant, and completed a field placement at a busy Queen West eatery, where he was exposed to the day-to-day realities of running a restaurant. Even before convocation, Nick’s professional skills were in demand: his part-time employer Bier Markt selected him to help launch a new location, where he trained servers on everything from health and safety procedures to how to pour a beer. Now Nick is graduating with a broad foundation of skills – from cost control to human resource management – and feeling confident about entering the restaurant business full-time. “I’m excited to see where the Class of 2015 is going to take this industry,” Nick says. “I think we’re going to make a big impact.”

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georgebrown.ca



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The George Brown College Foundation



“The Food and Nutrition Award has given me the head start I needed to flourish in my career. It has helped me stay dedicated and inspired to strive for excellence in everything I do. I am gleaming with gratitude!”

Karen Barbalat

Graduate 2015, Food and Nutrition Management

Some of our 2014-15 student award recipients. Pictured from left to right are students Karen Barbalat and Kiwayne Jones, Foundation President Cindy Gouveia, and students Megha Saini, Ho Fai Chau and Budoor Alharazi. They are all grateful for your support!

Access to education. This goal motivates everything we do at the George Brown College Foundation – and it’s shared by our donors, who are changing students’ lives every day. Your support enables access in numerous ways, providing quality education, innovative learning models, state-of-the-art technology and the financial support many students need to be successful at school and work.

Thanks to your generosity, we raised over \$4.5 million in 2014-15, which means that George Brown students received the maximum support available from donors through scholarships, bursaries, awards, programming and other initiatives that enhance access to education. With your help, we can raise the bar even higher in the coming year.

Students and prospective students face a range of barriers – including financial, academic, geographic and socioeconomic – that can affect not only their ability to access post-secondary education, but also their success during their studies. Your support of our *Success at Work Campaign*, *Family Campaign*, and other Foundation initiatives helps to ensure that more students have the resources they need to achieve their goals, such as tuition assistance, academic upgrading or support programs.

Together, we’ll bring a brighter future into focus for a new generation of George Brown graduates.

The George Brown College Foundation thanks our donors

LEADING GIFTS

The George Brown College Foundation is pleased to acknowledge the following individuals, corporations and foundations who have pledged gifts to the *Success at Work Campaign* with a commitment of \$100,000 or more. The generosity of our donors makes it possible for the Foundation to help the college achieve its goal that no student is denied an education at George Brown due to financial constraints.

\$1,000,000+

Scotiabank
Student Association of
George Brown College
The Helderleigh Foundation
The John C. and Sally Horsfall
Eaton Foundation
Tridel Corporation

\$250,000 TO \$999,999

BMO Financial Group
CIBC
Concert Properties & Partners
Royal Bank Foundation
TD Canada Trust
Vince Thomson

\$100,000 TO \$249,999

Building Industry & Land Development
Association (BILD)
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Doug & Dana Turnbull
The Counselling Foundation of Canada
The William & Nona Heaslip Foundation



Please visit our website at georgebrown.ca/foundation to make a gift online or contact us at 416-415-5000, ext. 3083 for more information about making a donation to the George Brown College Foundation.

ANNUAL GIFTS

The George Brown College Foundation proudly recognizes the generosity of the following donors who made cash gifts of \$5,000 or more during the fiscal year April 1, 2014 to March 31, 2015.

\$500,000+

George Brown College Student Association (PL)
Mabel and Arnet Pentland Estates
Tridel Corporation (PL)

\$250,000 TO \$499,999

The Helderleigh Foundation (PL)
The John C. and Sally Horsfall Eaton
Foundation (PL)

\$100,000 TO \$249,999

BMO Financial Group (PL)
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Scotiabank (PL)

\$50,000 TO \$99,999

CHCA Students
CIBC (PL)
Concert Properties & Partners (PL)
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Knowledge First Financial
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Pat McKendry
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The Counselling Foundation of Canada (PL)
The Slight Family Foundation

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Anonymous
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Compass Group Canada (PL)
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Peter Lee (PL)
Maple Leaf Foods Inc.
Margaret and Wallace McCain Family
Foundation Inc.
Michael "Pinball" Clemons Foundation
Roy Foss Motors Ltd.
The William & Nona Heaslip Foundation (PL)

\$10,000 TO \$24,999

Accenture Toronto
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Canadian Football League
Gordon Cressy and Joanne Campbell (CC)
Coca-Cola Refreshments Canada (PL)
Stephen P. Foster (CC)
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JOEY Restaurants
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The BLG Foundation
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\$5,000 TO \$9,999

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The letters **PL** appear in brackets after donors whose gift is part of a multi-year commitment (pledge).

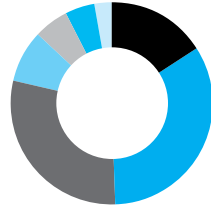
The letters **CC** appear in brackets after donors who have joined our Chancellor's Circle.

We greatly appreciate each gift given in support of the George Brown College Foundation, and we have made every effort to ensure the accuracy of this listing. Due to space limitations and cost, our donors are also recognized online. Please notify us of any inaccuracies or omissions by contacting 416-415-5000, ext.3083. We regret any errors.

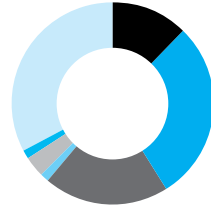
Students

	FULL-TIME ENROLMENT	PART-TIME ENROLMENT
● Certificate	4,497	390
● Diploma	9,398	909
● Advanced Diploma	8,192	629
● Graduate Certificate	2,314	36
● Degree	1,550	112
● Apprentice	1,327	42
● Other	767	1,024
TOTAL	28,045	3,142

International Students: 3,939
 Continuing Education Registrants: 64,525



FULL-TIME ENROLMENT

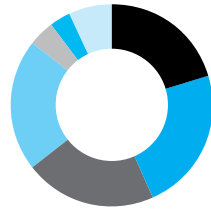


PART-TIME ENROLMENT

Programs offered

	FULL-TIME
● Certificate	30
● Diploma	34
● Advanced Diploma	31
● Graduate Certificate	31
● Degree	6
● Pre-College	5
● Apprentice	12
TOTAL	149

Continuing Education certificates/designations: 224



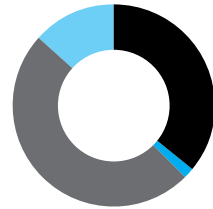
FULL-TIME PROGRAMS

Staff

	FULL-TIME EMPLOYEES	PART-TIME EMPLOYEES
● Faculty	533	952
● Administrative Staff	188	43
● Support Staff	618	1,297
● Continuing Education Faculty	N/A	352
TOTAL	1,339	2,644



FULL-TIME STAFF

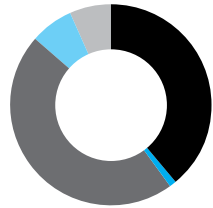


PART-TIME STAFF

Revenues & expenditures

OPERATING REVENUE BY SOURCE

● Ontario Government	125
● Federal Government	4
● Student Fees	149
● Ancillary	22
● Other	21
TOTAL	\$321 million



OPERATING REVENUE

OPERATING EXPENDITURES

● Salaries & Benefits	195
● Supplies and Other Expenses	68
● Plant, Property and Capital	43
● Scholarships & Bursaries	7
TOTAL	\$313 million



OPERATING EXPENDITURES

CHANCELLOR
Sally Horsfall Eaton

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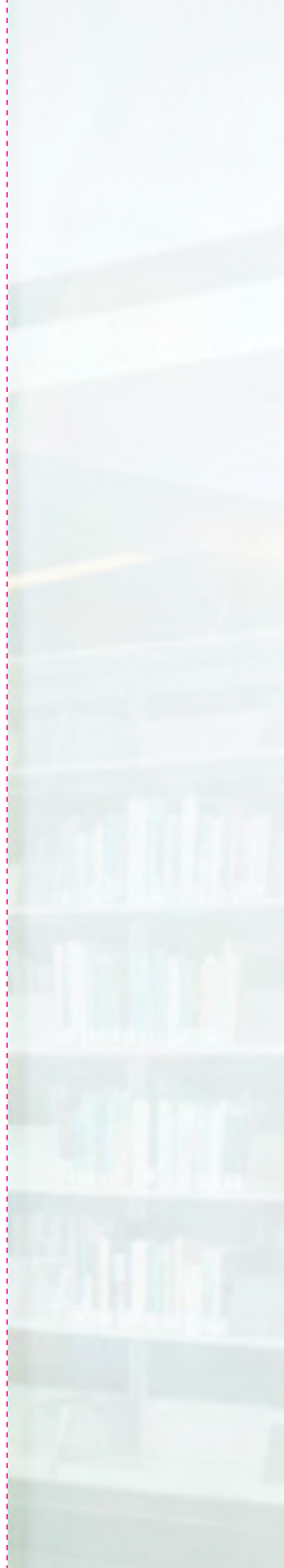
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